Education Scholarship in 2016: The Expanding Horizon

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I have no conflicts of interests/financial relationships to disclose.

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Scholarship Reconsidered
Boyer, 1990

“What we urgently need today is a more inclusive view of what it means to be a scholar – a recognition that knowledge is acquired through research, through synthesis, through practice, and through teaching”

- Discovery
- Integration
- Application
- Teaching

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Education Scholarship

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Action Research

- First described by Kurt Lewin in 1944
- Research on social action; leading to social action
- Reflective process of progressive problem solving
- Individuals working with others in teams
- “Spiral of steps”

Wikipedia
http://www.informationr.net/ir/1-1/paper2.html

\[ Q^2 + E = \text{Growth} \]

Drawing Upon Contributing To

Growth in own practice and within field
Infrastructure

New academic tracks

- Investigator
- Educational Scholarship/Leadership
- Applied Health Sciences

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2016

PROGRAM

Shaping Tomorrow, Together
Infrastructure Needed?

- **Local Communities of Practice**
  - E.g., P&SAAPAR Academy of Medical Educators
  - AME monthly Educational Scholars Workshop
- **Peer coaching**
- **Faculty development**
  - Educational Scholarship (action research)
- **Promotions Guidelines**

Recognize need for...

- Commitment to excellence
- Evidence to guide decisions (evaluation data)
- Community support/collaboration
- Rigorous methods (validity)
- Critical reflection
- Criteria for judging scholarship
- Innovation (at appropriate level)
Commitment to excellence
The quality of a person’s life is in direct proportion to their commitment to excellence, regardless of their chosen field of endeavor.
Vince Lombardi

Communities within Communities

Framework for Critical Reflection (adapted from S Brookfield)

1. Multiple Perspectives/Lenses
2. Personal Assumptions
   Guiding Principles, which lead to...

   Choices about Pedagogy

   Platform of Shared Understanding
Scholarship Assessed

“The effort to broaden the meaning of scholarship simply cannot succeed until [academia] has clear standards for evaluating this wider range of scholarly work. After all, administrators and professors accord full academic value only to work they can confidently judge.”

1. Clear goals  4. Meaningful results  
2. Adequate preparation  5. Effective presentation  
3. Appropriate methods  6. Reflective critique


Q2+E and Glassick Criteria
Across the Lifespan of a Career

Defining innovation

Probability that “IT” will be considered INNOVATIVE

Probability that someone else is already doing “IT”

Department  School  Region  Nation