

## Area of Focus Self-Assessment Tool for CUMC Faculty

In order to assist faculty in their career development within the context of the new academic tracks, it is important that faculty identify major and minor areas of academic focus. Areas of focus should be determined by specific responsibilities agreed upon at the time of hire or during subsequent discussions, as well as by time commitments made to a particular area of focus. The most significant accomplishments by a faculty member may also influence the designation of major and minor areas. Consideration of long term professional goals may similarly be helpful to faculty by aligning major and minor areas of focus with overarching professional goals. Faculty may designate one or more minor areas of focus. Contributions within a minor area may be either quantitatively less in terms of effort and time commitment or more narrow in scope within the area of focus. Faculty should discuss their choice of major and minor areas of focus with their department chair or division director.

1) List your long term professional goal(s):

2) Describe your contributions to each area of focus.

a) **Investigator/Scholar**: This area of focus covers research efforts in any discipline related to health sciences.

	Investigational Activity	Mark if appl.	Describe your <u>role(s)</u> in this area of focus and the <u>scope</u> of the role(s). (e.g. include if you are the PI, Co-PI, site investigator, major collaborator, co-investigator etc.)
A	Laboratory research:		
B	Clinical or translational research:		
C	Population based research:		
D	Health services/policy/economics research:		
E	Outcomes research:		
F	Biostatistics, bioinformatics:		
G	Pedagogical research:		
H	Other:		

b) **Applied Healthcare/Public Health Sciences**: This area of focus covers performance providing healthcare or public health interventions.

	Clinical or Direct Public Health Interventions	Mark if appl.	Describe your <u>role(s)</u> in this area of focus and the <u>scope</u> of the role(s).
A	Provide health care or direct public health interventions:		
B	Develop/implement clinical or public health programs:		
C	Develop/implement clinical or public health programs used by others		
D	Other clinical or public health services (i.e. quality assurance, patient safety, epidemiology etc.):		

c) **Educational Leadership and Scholarship**: This area of focus covers teaching, mentoring, evaluation, learning assessment, course or curriculum leadership and the development of enduring educational materials and processes.

	<b>Educational Activity</b>	<b>Mark if appl.</b>	<b>Describe your <u>role(s)</u> in this area of focus and the <u>scope</u> of the role(s).</b>
<b>A</b>	Direct involvement in the process of promoting learning (i.e. lecturing, mentoring, facilitating small group activities etc.):		
<b>B</b>	Support of infrastructure needed for learning (i.e. leading courses, serving on committees, etc.):		
<b>C</b>	Development of educational products used for learning (i.e. text books, slides, videos, web pages, apps, etc.):		
<b>D</b>	Other:		

**d) Describe your activities in other academic areas:**

	<b>Academic Activity</b>	<b>Mark if appl.</b>	<b>Describe your <u>role(s)</u> in this area of focus and the scope of the role(s).</b>
<b>A</b>	Leadership activities:		
<b>B</b>	Service (i.e. institutional, national, international committee etc.):		
<b>C</b>	Administrative activities:		
<b>D</b>	Other:		

**3) Based on your responses, identify what you believe to be your major and minor area(s) of focus:**

<i>Area of Focus</i>	<i>Major</i>	<i>Minor</i>
<b>Investigator/Scholar</b>	<input type="radio"/>	<input type="radio"/>
<b>Applied Healthcare &amp; Public Health Sciences</b>	<input type="radio"/>	<input type="radio"/>
<b>Educational Leadership and Scholarship</b>	<input type="radio"/>	<input type="radio"/>